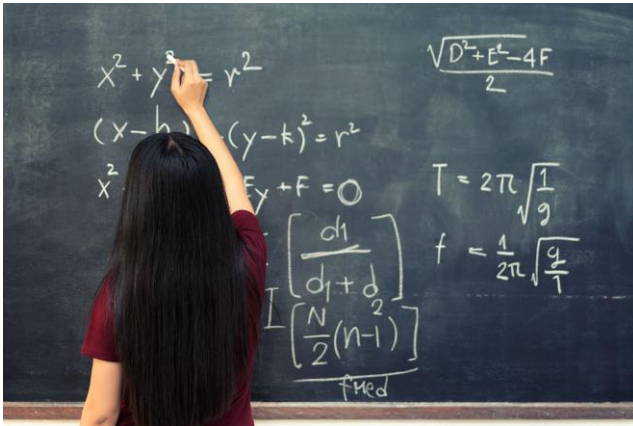


Together again



- school clubs / school rules
- simple past positive and negative statements
- friends and feelings
- feelings / adventure
- the weather
- writing: time words and linking words

Dieser Lernbaustein kann mit folgenden Endprodukten abgeschlossen werden:

Klassenarbeit



Check-In

Verschafe dir einen Überblick über diesen Lernbaustein!



1. Blättere diesen Lernbaustein durch. Achte dabei besonders auf die **einzelnen Überschriften**.



2. Beginne nun eine neue Seite und übertrage den **Titel des Lernbausteins** in dein Heft.

3. Erstelle dann eine Übersicht, indem du die **einzelnen Überschriften** untereinander aufschreibst.



4. Schreibe auf, was du bereits über diesen Lernbaustein weißt.
5. Wie fühlst du dich, wenn du an den Lernbaustein denkst? – Male ein Emoji!

Checkliste für ordentliche Heftführung

1. Notiere das Datum rechts oben.
2. Unterstreiche die Überschrift mit Lineal.
3. Schreibe sauber und ordentlich.
4. Schreibe auf der Linie und nicht über den Rand.
5. Schreibe nicht mit Bleistift.



In dieser Unit lerne ich....

- **Clubs und Regeln an einer Schule** zu benennen (z.B. Drama club, ,...).
- über **Gefühle und Freundschaft** zu sprechen (z.B. I feel good when...).
- **Aussagen und Verneinungen** im simple past zu formulieren und zu beantworten.
- Über die **Ferien / Vergangenes** zu sprechen (Wetter, Aktivitäten,...)
- Mia's Hintergrund kennen.
- kurze **Dialoge** zum Thema **Interesse und persönlicher Hintergrund** zu führen.



Zu Beachten:



= Wird von Level 1, 2, 3 erledigt

Erklärungen

copy = abschreiben

study = lernen

p. = page = Seite

Ex. = exercise = Aufgabe



Unit 1 – Together again

Nachdem du im letzten Buch Luca, Ellie, Berry und Adam kennengelernt hast, kommt nun mit Mia eine neue Schülerin dazu.

Now, before you start – what do you remember about the four kids?



Tell a partner 2 things you remember from last year.

Berry= lives on a farm , is in a wheelchair

Ellie = her parents aren't together anymore, she has two brothers and a sister

Luca = likes his BMX bike, has a sister and a brother

Adam = his parents aren't together anymore. He likes cooking and music. He has a job.



After the holidays



Book p. 8/9 Look at the pictures



Do task 1 with your class("I like photo..." because....)

Do task 2 with your class

Careful: **was / were** sind Vergangenheitformen von am / is
oder are...auf Deutsch war/waren



1. speak
2. listen
3. write

Remember:
title, task, date
before you start writing



After the holidays – pictures and a video chat

Book p. 9 Look at the pictures



Do task 3 with your class

Do tasks 4 and 5 with your class:

1st: Copy the sentences

2nd: Listen 2x

3rd: Do the task



1. speak
2. listen
3. write



Remember:
title, task, date
before you start writing



Holiday words



Book p. 194/195



Copy and study the vocab on p. 194 – p.195 “short”

Erklärungen

copy = abschreiben

study = lernen

p. = page = Seite

Ex. = exercise = Aufgabe

Worksheet **Wordmaster 2**



Workbook p. 4

Ex. 1a



Ex. 1b



Zusatzmaterial Wordmaster 4



The simple past – was / were



Book p. 174 LF 5 – Read and copy the first 4 red boxes



(bejahte Aussagen, verneinte Aussagen, Fragen ohne
Fragewort und Kurzantworten)



Workbook p. 4 ex. 2a



Book p. 24

Ex. 1



Remember:
title, task, date
before you start writing

Dieses Thema wird vorher gemeinsam erarbeitet



The simple past – positive statements 1



Grammarmaster 7



Book p. 10 ex. 1a



Book p. 10 ex. 1b schriftlich ins Heft



Book p. 10 ex. 2:



Workbook p. 5 ex. 3a+b



Remember:
title, task, date
before you start writing

Dieses Thema wird vorher gemeinsam erarbeitet



The simple past – positive statements 2



Book p. 14 ex. 1a



Book p. 14 ex. 1b



Book p. 14 1d



Book p. 14 ex. 2a+b



p. 14 ex. 1b

Caption = Bildunterschrift

Dieses Thema wird vorher gemeinsam erarbeitet



The simple past – exercises



Grammarmaster 8



Book p. 15 ex. 3a



Book p. 15 ex. 3b



Book p. 15 4a



Book p. 15 ex. 4b



Workbook p. 5 ex. 4



List of irregular verbs on p.
253 of your book



All about Mia



Listen and tell us how people feel. Write it down



Book p. 11 ex. 4a



Book p. 11 ex. 4b



Book p. 11 ex. 5a





Writing skills

Write a short text about your day yesterday



Write 6 sentences



Write 10 sentences



Write 14 sentences. Use linking words to make longer sentences

List of irregular verbs on p.
253 of your book
+ Help: p.15 ex.5a

Linking words

*because, and, but, so, then,
after that*



School and school clubs



Book p. 195/196



Copy and study the vocab on p. 195 “newsletter” – p.197
“forget”

Erklärungen

copy = abschreiben

study = lernen

p. = page = Seite

Ex. = exercise = Aufgabe

Worksheet **Wordmaster 5?**





School and school clubs 2



Book p. 12/13



Look at the clubs at Eggy. Talk to a partner about which three clubs you would like to join and why.

Hint:

Take some notes before
you talk to someone.

Hey, I really
like the
...club,
because I
like...

Yes, I really
would like to
join the...club.
What about
the...club?



School clubs 3



Book p. 13



Ex. 3a+b WORK with a partner or alone. Create a flyer for your dream club at your school. Write down the important information (3b) and create a nice flyer. You should NOT spend more than one lesson on it. Later, hand it in (we will hang them up in the classroom).



Level 1 and 2 can get helpcards

Erklärungen

create= erstellen

important = wichtig

hand it in = abgeben

Ex. = exercise = Aufgabe

You can get the paper for your flyer from your teachers.

Bring your own coloured pencils or felt tips.

Bring scissors and glue if you need them.



The simple past – negative statements



Book p. 15 ex. 6a



Book p. 15 ex. 6b



Worksheet negative statements



Workbook p. 8 ex. 9a-c



Workbook p. 9 ex. 10+11



Dieses Thema wird vorher gemeinsam erarbeitet



Vocab story and rules



Book p. 197/198



Copy and study the vocab on p. 197 “a few” – p.198 “shy”

Worksheet **Wordmaster 6/9?**



Erklärungen

copy = abschreiben

study = lernen

p. = page = Seite

Ex. = exercise = Aufgabe



The story

Book p. 17/18



Read the story



Book p. 19 ex. 2



Write down the time

Book p. 19 ex. 3



Copy the sentence and choose the correct answer

Workbook p. 10 ex. 12+13





Skill Files learning words and writing



Workbook p. 11

Ex. 15 a, 16a



Ex. 16 b



Workbook p. 12



Ex. 17a



Ex. 17b



Ex. 17c





Rules, rules, rules...



Book p. 22 ex. 1a : Write down two rules you like and two rules you don't like.



Book p. 22 ex. 1b – Find a partner (or teacher) and explain these rules in German.

Remember:
title, task, date
before you start writing



Conversation 1



If you have a chance for conversation (often in one lesson per week) talk to a partner or small group about: Your daily routine, yesterday's routine (I get up at.../ Then I.../ I go to school at.../...) and /or times when you feel good / fed up.

Try speaking English with
your friends, it can be fun